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ABSTRACT

This book argues that efforts to improve the effectiveness of public schools are ironic and harmful to the family. It asserts that "pushing schools toward becoming one-stop service centers" whose mission is to care for the "whole child" is at the same time decreasing parents' responsibility to care for their children, turning schools into "part-time orphanages." The result, if not corrected, is described as a school system and a society that neither cares for its children effectively nor educates them sufficiently. The book argues that if the government encourages schools to provide social services for students, parents will become less responsible for their children. Mothers, for example, would place their children in day care and find other things to do with their time. The book describes the school system as dysfunctional and connects spending on social programs to increased drug and alcohol use and discipline problems. It cites acceptance of sex education, feminism, multiculturalism, and homosexuality in the classroom as evidence of moral decay in the public schools. These trends are hailed as precursors of publicly supported pedophilia and federal takeover of educational objectives. Each chapter contains references. A list of conservative resource organizations is included. (LMI)

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